

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
Continued with REAL P.E within the curriculum. Continued to provide 1x Inclusive sports lunch session – extend to an afterschool club in the next academic year.	Through feedback from Class Teachers/Pupils and continuous observations throughout the year by P.E Lead	Area for development identified as creation of after school club.	As identified by pupil voice and requests from Head Teacher/SLT.
Continued to offer high quality engaging resources to increase engagement and involvement in PE and school sport.	Reflected in Class Teacher/Pupil requests for resources. Range of resources available to meet the needs of Inter Competitions being held, REAL P.E curriculum resource requirements and resources required for Physical and Sensory support in class in within FIZZY/Sensory Circuits provision.	N/A	N/A
To continue to provide PE kits to primary pupils.	Complete	N/A	N/A
Involvement increased slightly during lunch time clubs by continuing to provide 1x Inclusive sports lunch session – extend to an afterschool club in the next academic year. TA's to facilitate lunch club sessions from the sessions provided this year from Inclusive Sports. There are a number of lunch clubs taking place and	Reflected in discussions with staff and pupils and through P.E Lead observations throughout the year.	After school club as above.	N/A

Review of last year 2023/24

there is a range of participation across age groups.			
Intention was to extend Key Stage 1 outside learning area next year and fund resourcing and building work required.	Not complete	Funding is carried forward into the next academic year for completion. This provision may need to be extended for further classes/groups of children in future years.	Work unable to be completed due to contractor availability and children on site. Through the increased numbers and complexity of need type of our changing cohort of children.
Table tennis coach provided and sessions well attended.	Through ongoing discussions with coach/pupils and P.E Lead observations.	N/A to continue	N/A
We provided swimming sessions for small groups to improve pupils outcomes in swimming (This involved taking Year 6's in two groups with 6 sessions each thus doubling the allocated funding).	Through teaching the sessions (P.E Lead and evidencing the progress of all individuals involved in water confidence and swimming abilities of all involved.	N/A to continue.	N/A
Provided Inclusive Sports coach to teach Inter competition skills during 1 session weekly for teachers to use in other PE sessions. As a result most pupils attended an Inter competition aside from those on part time timetable or unable to go off site due to other difficulties.	Through personal attendance and feedback from Staff and Pupils.	To support those unable to attend by hosting further on site Inter competitions to support with anxieties/transitional difficulties.	As in previous statement.

Intended actions for 2024/5

Total amount carried over from 2023/24	£9245	
Total amount allocated for 2024/25 To be spent and reported on by 31st July 2025.	£25805 (£16560 allocated for this year)	
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Total spend - £15,551.50

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Total spend - £5,562.50

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Total spend - £3,199.14

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Total spend - £1,501.00

Overall spend for 2024-25 including amounts from the previous academic year -£25,805

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<u>Indicator 1</u> Continue with REAL P.E within the curriculum. Provide funding contribution for Primary Playground resurfacing and improvements so that the area can be utilized year-round in all weathers. This is essential to ensure greater access to physical activities outside in all weather's, which is integral to supporting our pupils complex and varied physical and sensory needs, in a manner/environment that is best suited to them, their areas of interest, ways of engaging and developmental steps. Continue to provide 1x Inclusive sports lunch session – extend to an afterschool club in the next academic year. To continue to offer high quality engaging resources to increase engagement and involvement in PE and school sport. <u>Indicator 2</u> To increase involvement during lunch time clubs by continuing to provide 1x Inclusive sports lunch session – extend to an afterschool club in the net academic year. TA's to facilitate lunch club sessions from the sessions provided this year from Inclusive Sports. Extend Key Stage 1 outside learning area next year and fund resourcing and building work required.	<u>Indicator 1</u> Implement curriculum and planning across all classes, ensure resources are in place and updated, P.E to observe and hold regular discussions with Teachers and Pupils. Complete works. Monitor and liaise with Inclusive Sports Coach on a weekly basis to ensure coverage is suitable to teach the skills required for Inter competitions. Ensure resources are in place and requests for resources are completed and sourced in a timely manner. <u>Indicator 2</u> Ensure the new order of tops arrives in time and there are enough smaller sizes this year for new pupils. Ensure transition material is up to date so that parents are aware of the free shirt offer. Ensure Inclusive Sports Coach is aware of and explicitly teaching the skills for the specific events that will take place in Inter competitions – monitor and ensure children who are finding this challenging/need further challenge are identified. Ensure TA's are aware of the skills details to support lunchtime clubs and have the information to provide activities and experiences that are relevant and required. Monitor several times a term (P.E Lead). Discuss with Class Teacher and pupils what additional resources may be required

Intended actions for 2024/5

Provide additional funding for sensory equipment/sensory room development as required.

and assess an adequate amount to allocate in addition to contribution for the groundworks/fencing etc.
Once contractors are ready to start the job ensure the funding is directed by the finance dept. (For both Key Stage 1 outside area and Sensory Room Development)

Continue with Table Tennis lunchclub and PU to implement weekly sessions in Primary Hall

Indicator 3

As above

Indicator 3

To increase involvement during lunch time clubs by continuing to provide 1 Inclusive sports lunch session – extend to an afterschool club in the net academic year. TA's to facilitate lunch club sessions from the sessions provided this year from Inclusive Sports.

Continue to fund REAL P.E scheme for curriculum resources and planning for all class teachers. To ensure all pupils regardless of need type have access to 1 REAL P.E session weekly with the support of Sports Coach (WP) – this can be in reduced time

Provide further equipment and resources for FIZZY/BEAM interventions as identified by pupil need/staff request.

To provide a Table Tennis coach for lunch club table tennis throughout the academic year.

Fund staffing. Ensure TA's to take a supporting role so that they can continue the skills and games with pupils during class times/P.E curriculum sessions.

Indicator 4

As above

Gather ideas from each class for 6 Intra events to take place over the year.
Classes are to practise required skills/events weekly.

P.E Lead to facilitate an event to take place in each class in the final week of each

Indicator 4

Intended actions for 2024/5

Provide funding for Sensory room development.	term.
Continue to participate in termly Inter competitions.	Results to be communicated and class/individual achievements to be celebrated in termly Celebration Assembly.
Ensure termly Intra competitions take place.	Do an equipment audit in Term 1. Gather pupils and school councils' views around required equipment and equipment upgrades Term 1. Term 2 purchase/replace new equipment and sensory materials where requested/required.
Equipment audit and consequent updating or resources/equipment to meet the needs of individuals/groups and relevant interventions.	

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Resources in place for future interventions/curriculum areas. Outside area will meet the needs of all Key Stage 1 pupils. Primary playground will be suitable for use in all weathers. Sensory Room will be updated and more able to meet the wider range of complex Physical and Sensory needs of our pupils. Relevant and engaging curriculum will be in place for all pupils/classes at the accurate stage of physical development/P.E skills level for all pupils. Class teachers and support staff will feel confident to teach P.E and meet the Physical and Sensory needs of all pupils through the use of a relevant curriculum, strong and impactful interventions (FIZZY/BEAM/Clever Hands/Sensory Circuits etc.) and engaging lunchtime activities. The profile of P.E will be raised through the availability of P.E kit and regular participation for all pupils in Intra and Inter competitions. Experienced (With a wide age range and need type of pupils) and knowledgeable staff from Inclusive Sports will teach new skills to pupils and how to deliver these skills for all staff through their participation in lunchtime and curriculum time P.E sessions. This will be continued by our staff into the next academic year.	<u>Provision Plan target completion for individual pupils will be relevant evidence for all areas.</u> Also: Resources in place and order requests completed. Work completed and continuous provision in place and used by pupils. Work completed and room in use for pupils. Feedback from staff. Via monitoring by P.E Lead. Via monitoring of P.E Lead. Entry and exit data from FIZZY/BEAM interventions. Class based assessments. All new pupils provided with a P.E top. All pupils will take part in at least 3 Intra and 1 Inter competition over the course of the academic year. Affiliation paid. Termly monitoring by P.E Lead. Weekly feedback and action planning discussion with P.E Lead/Inclusive Sports Coach. End of year feedback from staff on confidence to teach and further areas for support/development.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Key Stage 1 outside area is completed and resources in place. This will see good daily use for several years before updating. Funding for Primary Playground developments in place. Nearly all pupils took part in at least 1 Inter competition – some pupils did this onsite to support their anxiety and/or specific needs. Resources fully updated and relevant to curriculum. New increased class sizes, increased range of complex needs of pupils, requirements for interventions FIZZY/BEAM/Clever Hands/Sensory Circuits etc.). Lunchtime clubs taking place much more frequently but this area is to be extended further into next year.	Provision Plan target completion for individual pupils. Daily observation. Pupil/staff discussions and feedback. Class based assessments. Termly observations (Term 1/5/6) by P.E Lead. Completion of works. Completion of requested orders for equipment/resources from staff. Curriculum (REAL P.E) in place throughout academic year. Inclusive Sports Coaches in place to upskill and support pupils Physical and Sensory development/engagement in P.E sessions. Slightly more lunch clubs in place and Afterschool club begun. All new pupils provided with free P.E kit. Finance dept.

Actual impact/sustainability and supporting evidence

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
<u>Intent for 2025-26 As part of next year's plan it is intended to provide funding for the P.E Lead/Swimming Instructor to complete a lifeguard qualification to enable us to access a wider range of swimming pool venues around our area due to ongoing difficulties with securing a suitable booking that meets the needs of our pupils.</u>	