

LALEHAM GAP SCHOOL



LGS37 School Uniform Policy

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Owner: Assistant Headteacher Wellbeing

Approved by: Headteacher

Laleham Gap School Uniform Policy

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Laleham Gap – A Unicef Rights Respecting School: Articles in Action

Laleham Gap is a Unicef Rights Respecting School. We learn, teach and live the United Nations Convention on the Rights of the Child (UNCRC).

The following articles underpin our beliefs that support this uniform policy:

Article 3: The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 23: I have the right to special help and care to make sure I can receive education. Adults should support me to be an active participant in my community.

Article 29: I have the right to an education which develops my personality, respect for others' rights and the environment.

1. Purpose

The purpose of this policy is to provide guidance on the school uniform to be worn by learners attending Laleham Gap, whilst outlining our commitment to make any reasonable adjustments required to meet the needs and sensory sensitivities of our learners.

2. Policy Statement

Laleham Gap School holds high expectations for all learners. We strive to create a nurturing environment where everyone is able to Learn, Grow, and Succeed in order to reach their fullest potential.

We believe that wearing a school uniform is a part of this journey, promoting a sense of belonging and equality among all learners. We expect all learners who are able to wear our school uniform to do so and strive to do their best.

However, we also understand and respect the unique needs of our learners, especially those with autism and sensory sensitivities. Our school recognizes that many autistic learners and those with a variety of disabilities may have difficulty processing everyday sensory information. [Sensory sensitivities can be either over-sensitive \(hypersensitive\) or under-sensitive \(hyposensitive\), and both can impact how learners experience school](#). Therefore, our school uniform policy allows for reasonable adjustments to accommodate these sensory differences.

3. Uniform Guidelines

3.1 General Uniform

All learners are expected to wear the standard school uniform unless there is a good reason to deviate from this.

Our official school uniform is available to purchase from the [Schoolwear Centre](#), however, we also allow children to wear unbranded uniform that matches the colours of the standard school uniform.

3.2 EYFS and Primary Age Phase

Uniform for Primary age children consists of the following items.

- A navy blue sweatshirt (with or without the school logo).
- A white polo shirt.
- Grey trousers, skirt, or, shorts as appropriate (children in EYFS may wear plain navy, grey or black jogging bottoms).
- Girls wearing skirts may wear long socks or tights.
- Suitable black shoes. These should be flat black school shoes, but we will allow trainers providing they are all black and suitable for school activities. Fashion shoes are not allowed.
- A rucksack or bookbag (available from the Schoolwear Centre).

3.3 Primary PE Kit

- Plain white T shirt.
- Plain black shorts.
- 1 pair of black elasticated plimsolls.
- PE bag.
- Year 6 children will need 1 pair of trunks (boys) swimsuit (girls) / towel on swim-days.

3.4 Secondary Age Phase

- A plain black V-neck jumper.
- Plain white shirt.
- Black tailored trousers or knee length skirt.
- Black blazer (optional).
- School tie (available from the Schoolwear Centre).
- Flat all black shoes.

3.5 Secondary PE Kit

Our PE Kits can be purchased from the Schoolwear Centre, but we will also allow:

- Plain white T shirt.
- Plain black shorts/joggers.
- 1 pair of trainers.
- PE bag.
- Football trainers and boots may also be required depending on the events and courses children participate in.

3.6 Additional Uniform

Our school is keen to deliver Learning Outside of the Classroom wherever we can and regularly engage with schools and providers in the local area. Other items such as wellington boots may therefore be required for activities such as beach and forest school, but form tutors will communicate when these things are required as necessary.

4. Reasonable Adjustments

We understand that some learners may experience discomfort with certain types of clothing due to disabilities or sensory sensitivities. [In such cases, reasonable adjustments to the uniform will be allowed.](#)

These adjustments could include:

- Different types of fabric
- Looser or tighter fits
- Different types of footwear

Any adjustments to the uniform will be considered on a case-by-case basis. This ensures that the specific needs of each student are taken into account. Parents/carers are encouraged to liaise with the school if there are any sensory difficulties.

4.1 Procedure for Requesting Adjustments:

- a) Parents or guardians should write a formal request for any uniform adjustments that are not detailed in a child's EHCP. This request can be sent to the Class Teacher/Form Tutor or Primary Lead/Key Stage Lead should include a brief explanation of why the adjustment is needed.
- b) The school will review the request and may ask for additional information. Medical reports and information provided by other professionals can be provided to support with this.
- c) If the request is approved, the school will provide written documentation of the approved uniform adjustment.

If a change to uniform is temporary, for example due to an injury or medical condition, parents may liaise with the form tutor and discuss how long this adjustment may be needed for.

All learners and parents should be aware that all members of staff are responsible for maintaining our high expectations. This includes maintaining high standards of uniform. Staff may occasionally check children's uniform, even where adjustments have been agreed.

5. Inclusion

5.1 Non-Discrimination

No learner will be discriminated against based on their inability to adhere strictly to the uniform policy due to a disability or sensory needs.

5.2 Financial Considerations

Where financial barriers may prevent parents/carers from being able to provide a school uniform, we encourage you to approach your child/young person's tutor or the Assistant Headteacher for Safeguarding and Wellbeing about this. Our Wellbeing Team, Resources Managers and School Charity can offer support to families who most need it.

We also have a range of second-hand uniform available. This can normally be purchased at school fairs, but is also available via our Resources Managers throughout the year.

6. Conclusion

Our school is committed to creating an inclusive environment for all learners. [By allowing for reasonable adjustments to our school uniform, we hope to better accommodate the sensory needs of our learners with autism¹.](#)