



Quartz Newsletter-

September Term 1



Welcome to Quartz Class!

Dear Parents and Carers,

We are incredibly excited to begin this new journey together and to welcome your children into their new classroom environment. Quartz has been carefully designed around the needs of our pupils, with a strong focus on communication, sensory regulation, independence and emotional wellbeing. We are very fortunate to have access to a range of highly personalised learning spaces, including our own sensory room and soft play area which will help us create a calm, predictable and engaging environment for every child.

As we settle into the new school year, our initial focus will be on building positive relationships, establishing routines and helping every child feel safe, happy and confident in their new class and the transitions around this.

Our Term 1 Class Topic: Ourselves

This term's Quartz topic is "**Ourselves**".

We will be exploring our senses, family, sense of self. Personal care, independence skills and making choices.

We will also enjoy sensory stories, creative art activities, music, cooking, movement sessions and lots of opportunities to learn about ourselves and our friends, relating this to each students' provision plan targets and making it relevant to them.

Primary Continent of the Term

This term, the whole Primary Department will also be exploring **Europe**.

Throughout the term, Quartz pupils will discover different European countries through sensory exploration, stories, music, food tasting, art, movement and cultural experiences. Activities will be carefully adapted to suit each child's communication and developmental stage, ensuring that learning is meaningful, engaging and accessible for everyone.

Working Together

We know that starting a new class can feel like a big change for both children and families. Please be reassured that building strong relationships, understanding each child's individual needs and creating a sense of belonging will be our priority throughout the first term. On the next pages, we have included some further key information, including the weekly timetable, important dates PE days and a bit more about Quartz Class curriculum.

Just a little reminder to name all the children's clothing and belongings, including packed lunches, water bottles and snacks as this helps us to reunite it quickly and reduces anxiety when items are misplaced.

Please continue to use **Class Dojo** as the main form of communication between home and school. We will use Dojo regularly to share achievements, celebrate successes and keep you updated on your child's learning journey. We are looking forward to getting to know your child, celebrating their achievements and sharing their successes with you throughout the year.

Thank you for your continued support!

The Quartz Team- Alice, Emma, Libby and Max

Important Dates:	Key Vocabulary:
More details/reminders of these dates will be sent out nearer the time <ul style="list-style-type: none"> Monday 28th September- Flu Vaccines Monday 28th September- Meet the Teacher Evening (3:30 -5) Tuesday 29th September- School Photographer Friday 9th October- Hello Yellow Day Friday 16th October- Wellbeing Day & End of Term 1 	Europe •Country • Family • Me • My Body • Senses • Choice • Friend • Communication • Feelings • Help • More • Stop • Finished • Together • Explore • Listen • Play • Safe • Independent • Community • France • Spain • Italy • Germany • England
	Uniform:
	Please can the children come into school in their PE kits on a Tuesday . We will also have PE on a Thursday but this will be more a more gentle session focusing on skill and not require kits for.

Our Key Pillars of the Day

The Quartz curriculum is built around two important parts of the day:

Connect Time

Connect Time focuses on building relationships, communication and shared experiences.

During this time we will use approaches such as:

- Intensive Interaction
- Shared attention activities
- Communication and AAC support
- Turn-taking games
- Social play opportunities

Alongside these sessions, children will take part in daily Sensory Circuits, communication opportunities and structured personal care activities to support independence and self-care skills.

RISE Time

RISE Time provides structured, sensory-based learning experiences linked to our learning, designed to develop engagement, communication, problem-solving, movement and early learning skills. Through music, movement, sensory exploration and interactive activities, children are encouraged to learn through play and exploration.

The aim is to meet children where they are, celebrate communication in all forms and build trusting relationships that support learning.

Here is what we aim our timetable to look like but this may be subject to change dependent on other interventions or available spaces:

	8:30-9	9-9:30	9:30-10:15	10:15-11	11-11:45	11:45-1	1-1:30	1:30-2:15	2:15-3:15
 Monday	 Playtime	Connect time  sensory circuit	 Music (9:35-9:50)	Connect time  sensory circuit	 Maths	Connect time  sensory circuit	 Attention bucket  Sensory circuit	 Art	Connect time  Calming
 Tuesday		register  schedule	(ABC) English	 Play  snack  personal care	 Maths	 lunch  play  personal care	register  check in	 Humanities	
 Wednesday		check in  personal care	(ABC) English					 Science	
 Thursday			(ABC) English					 PE	
 Friday			(ABC) English					 Technology	
								 home time	