

Secondary School Council Minutes

Date	6.10.23 L4L Room
Chairperson	H. Schroeffer
Attendees	Year 7: Chris, Alice Year 7 Deputies: Eva, Molly Year 8: Max, Katherine, Finley Year 9: Codie, Frankie B Year 9 Deputies: Ollie Year 10: Jacob, Vikas, Year 10 Deputies: El, Phoebe Year 11: Chloe, Lincoln, Christian, Kieran, Finlee Communications Support: Miss White and Matthew
Apologies/abs	Ethan and Asya (Travel Training), Daisy, Edward B, Alfie C-P, Molly
Point 1	<u>Welcome, Expectations, Badges and Photos</u> It was explained that the School council are the voice of the pupils. They represent the rest of the school. It is important to listen to everyone and make a note of what people are saying to feedback in meetings. Councillors are performing a job role; everyone looks to the council to represent our School. We model the Rights Respecting rules of our school. If councillors do not meet these expectations, this opportunity will be given to another pupil. Badges awarded to the house Captains and Sports Captains of each house: Kingsgate: House Captain – Lincoln M Sports Captain - Kieran B Walpole: House Captain - Christian G Sports Captain - Finlee Q Botany: House Captain – Chloe W Sports Captain – Alfie C (absent) School Council badges given to all the councillors including the deputies. Chloe, Botany House Captain, began taking individual photos.
Action by	Chloe to complete photos of the new Council.
Point 2	<u>Feedback from Oceania Day</u> The busy and interactive day wouldn't have been the safe and successful event it was without the impressive efforts of House and Sports Captains and Sports Leader Leo. Thank you! CG praised Oceania day for immersing students in the continent's culture and raising awareness about plastic pollution. Pupils were invited to contribute comments to be included in the press coverage of the event. El- "I think Oceania Day was a well-planned day that managed to incorporate learning with fun, versatile topics to teach students." Christian G - "Oceania Day was a brilliant day for all students and allowed them to immerse themselves in the culture of the continent. It also allowed the students to have an understanding about the environmental issues and the effects of plastic on the Coral Reef and wildlife".

	Eva - “Learning at the same time as having fun, I liked meeting Bluey the blue-tongued lizard” Frankie B – “It is good to experience new things, so we can get ready for the world and have fun”.
Action by	HS and Council to compile a Press Release.
Point 3	<u>Hello Yellow Day on Tuesday</u> Mr Payne plans to have the mental health day draw return for another year. We need to look out for one another and support one another, as there have been a lot of changes to process. We need to raise awareness of the emotional wellbeing of those around us with different activities, to help people talk about their mental health.
Action by	SLT to invite everyone to wear Yellow on Friday. HS to share with Mr Clements for assembly.
Point 4	<u>Remembrance Day – CG</u> LM - Wants the school to have an appropriate way for the whole school to commemorate Remembrance Day. CG - Suggests a ceremony and the school making wreaths of poppies, but also to prepare something for those pupils who do not like large crowds. EB - Suggests having lessons teaching about the efforts of the people in the wars. (During assembly?) LM - Suggest having posters or displays dedicated to Remembrance Day. KB – Each lesson in the day to be dedicated to those lost in wars. Maybe a football game, like the WW1 game, Teachers v students. Possible date 10th November Maybe we could invite a veteran to speak with the pupils – a guest in a assembly? JP – To meet with SLT to discuss
Action by	JP to discuss with SLT Yr 11 to investigate inviting a Veteran to visit the school
Point 5	<u>Mobile Phones at School</u> HS shared that the government are investigating children not having phones in schools. The consensus in the meeting is that pupils are distracted by their phones, there is the possibility of cyber bullying and recording other pupils or teachers without their permission. However, Chloe said she has a long journey home and doesn’t want to be chatting the whole time, so needs her phone, therefore, could pupils drop them off and pick them up at the end of the day. The suggestion was that each form room has a box, with named phone pouches (to avoid mixing phones up), kept securely in the teacher’s cupboard. The pupils could access them with permission to contact home if they need to, and they would be there at check-out time to collect them.

Action by	Follow up meeting about phones to support SLT as they examine this issue.
McKenzie	Mr Payne raised the request, from other students, to discuss how to commemorate the passing of McKenzie. Currently, Mr Milton invited students to make cards to be delivered to his family. LM – Could we plant a tree for him? EB – Suggested finding out what his favourite cake was and making it for the family a bit later after the funeral. LM – The whole school needs to have an opportunity to celebrate the lives of those students we have lost. Pupils struggle emotionally when there is no clear sense of the community marking the lives of pupils that have died – Stefan, Sammie and McKenzie. SLT to discuss about an invitation in-house assembly/memory book to remember McKenzie as a school community together. Council to consider a memorial event or piece of equipment/decoration to best celebrate McKenzie. All sensitive and sensible suggestions welcome.