



Leading Parent Partnership Award

13th November 2024

Introducing the LPPA

What is the
LPPA?

Why is
Laleham Gap
taking part?

5 Stages of
the Award.

How parents
can become
involved.

Things we
are already
working on.



What is the LPPA?

- The Leading Parent Partnership Award (LPPA) is a nationally recognised award.
- It is achievable by schools who work closely with families.
- It provides a tested and coherent framework for schools to improve how they support and engage parents.
- It makes our work with families better, improves communication and builds more activities for families in school.
- The assessment is made by an external advisor.

Why is Laleham Gap Taking Part?

Everyone who works at our school wants the very best for our pupils, regardless of their background and ability.

Research shows that effective and positive parent partnerships can have very real and lasting impacts on improvements in pupil outcomes.

Laleham Gap has already been exploring how we can better support parents.

Benefits for Children

- They will do better and achieve more when their parents feel involved.
- It is easier for children to learn when they get encouragement at home.
- Their concerns can be sorted out quicker when their parents have a positive relationship with school staff.
- They are happy when their parents are enjoying events in the school.



Children, Parents and School Together

When children see their parents or other family members getting involved in the school, it:

- Shows them you are interested in what the school is doing.
- Allows them to see that you value what they are learning.
- Gives them a sense of security.
- Helps them to learn about good citizenship from your example.



Benefits for Parents

- Parents will experience children doing better when they are involved.
- They are better able to help and encourage their children.
- They have more information about their child's education.
- Parents can build their own confidence and skills.
- When there is a positive relationship between parents and their child's school, the benefits exceed learning.
- Parents feel informed and reassured by the school and its approaches.



Parents Also:

- Get to know more about the teachers and other parents.
- Gain a better understanding of how the school works.
- See how their child relates to other children and teachers.
- Set a good example to young people by being an active part of our community.
- Have the satisfaction of knowing that they are making a contribution to the school and to children's learning.



Benefits for School

- Parents are more confident in engaging with professionals in school.
- Parents constructively share ideas about how the school can best support their children.
- Staff have people with whom they can talk over ideas and get help when developing plans for the school.
- Parents can give advice and help to reach other parents.
- The school will develop a better understanding of parents, our wider community and its needs.
- Staff form stronger relationships with families.

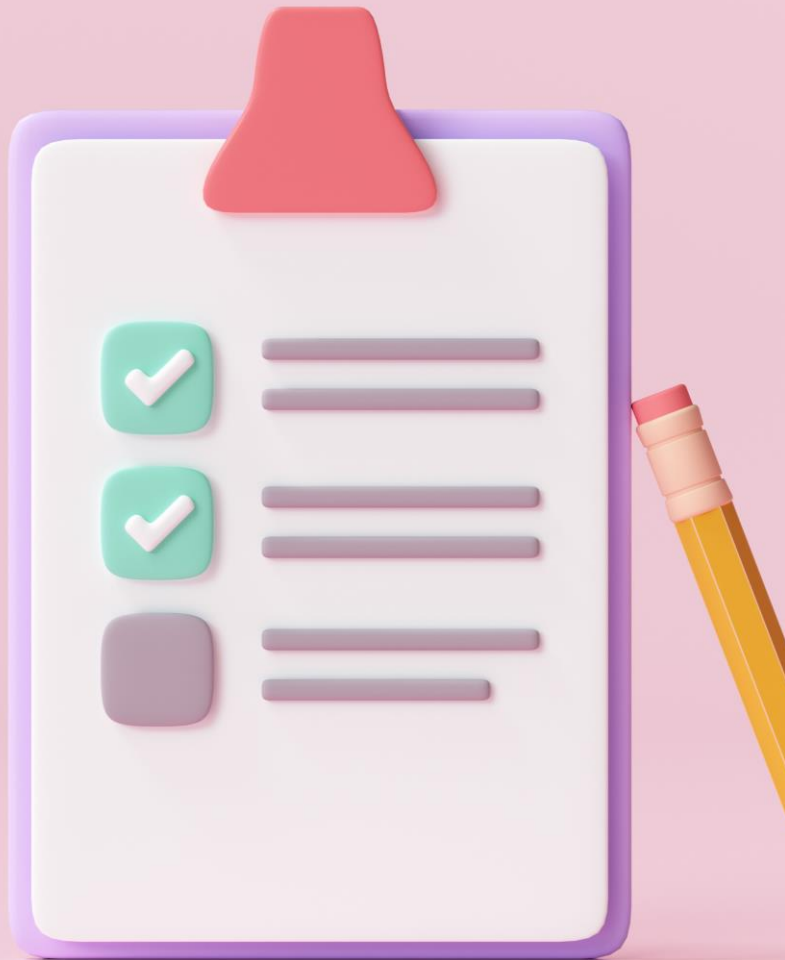




5 Stages

There are five stages in the LPPA process and there is a strong thread of self-reflection and evaluation throughout:

- School Self-Evaluation
- Preparation of the LPPA Action Plan
- Implementation and Actions of Portfolio Building.
- Interim Assessment of Progress
- Verification Leading to Achievement of the Award



9 Objectives

In order to achieve the award, the school has to demonstrate working towards 9 parent focused objectives.



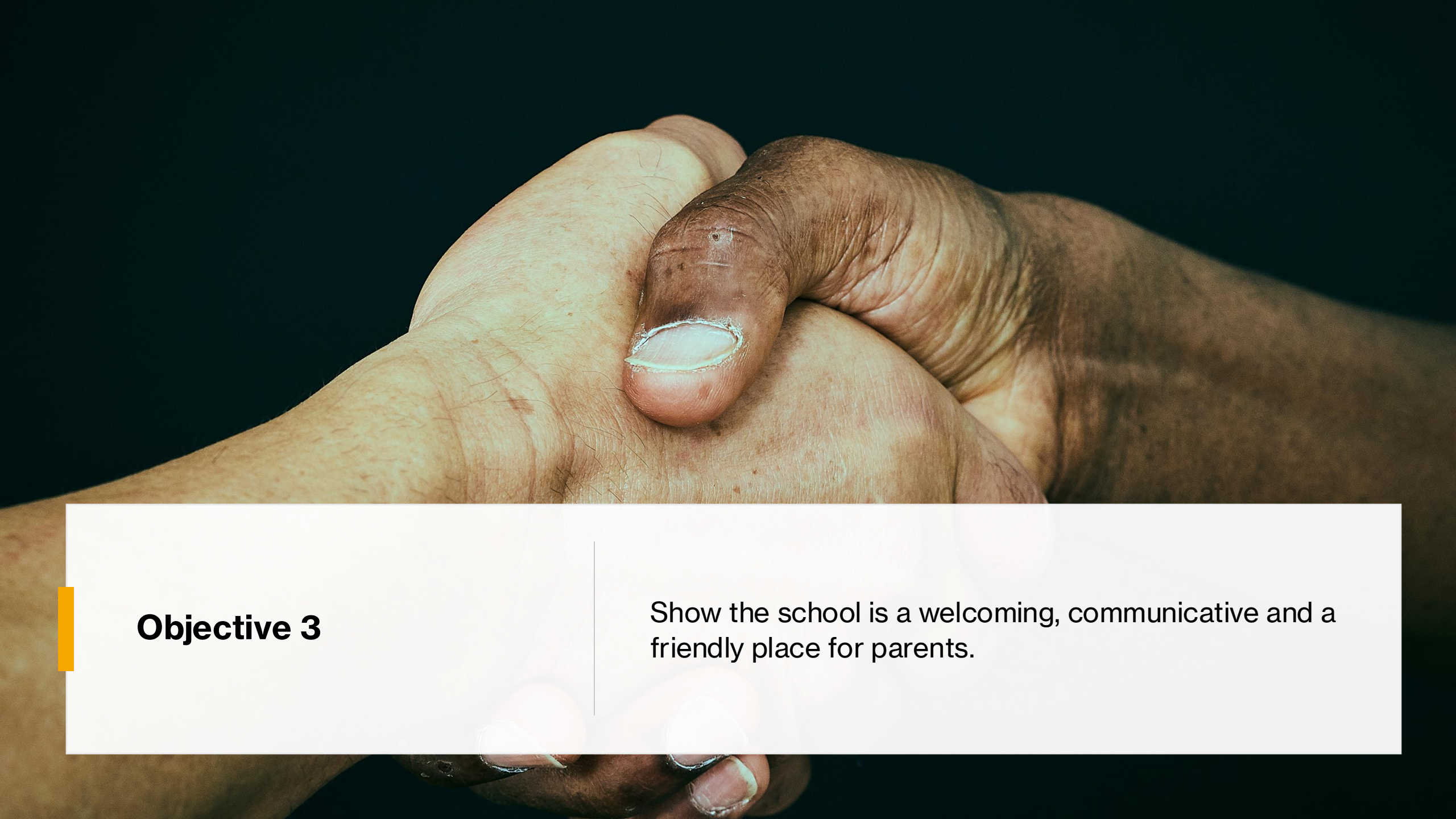
Objective 1

Demonstrate a commitment to work towards achieving the LPPA.



Objective 2

Make and implement effective plans to achieve and maintain the LPPA.



Objective 3

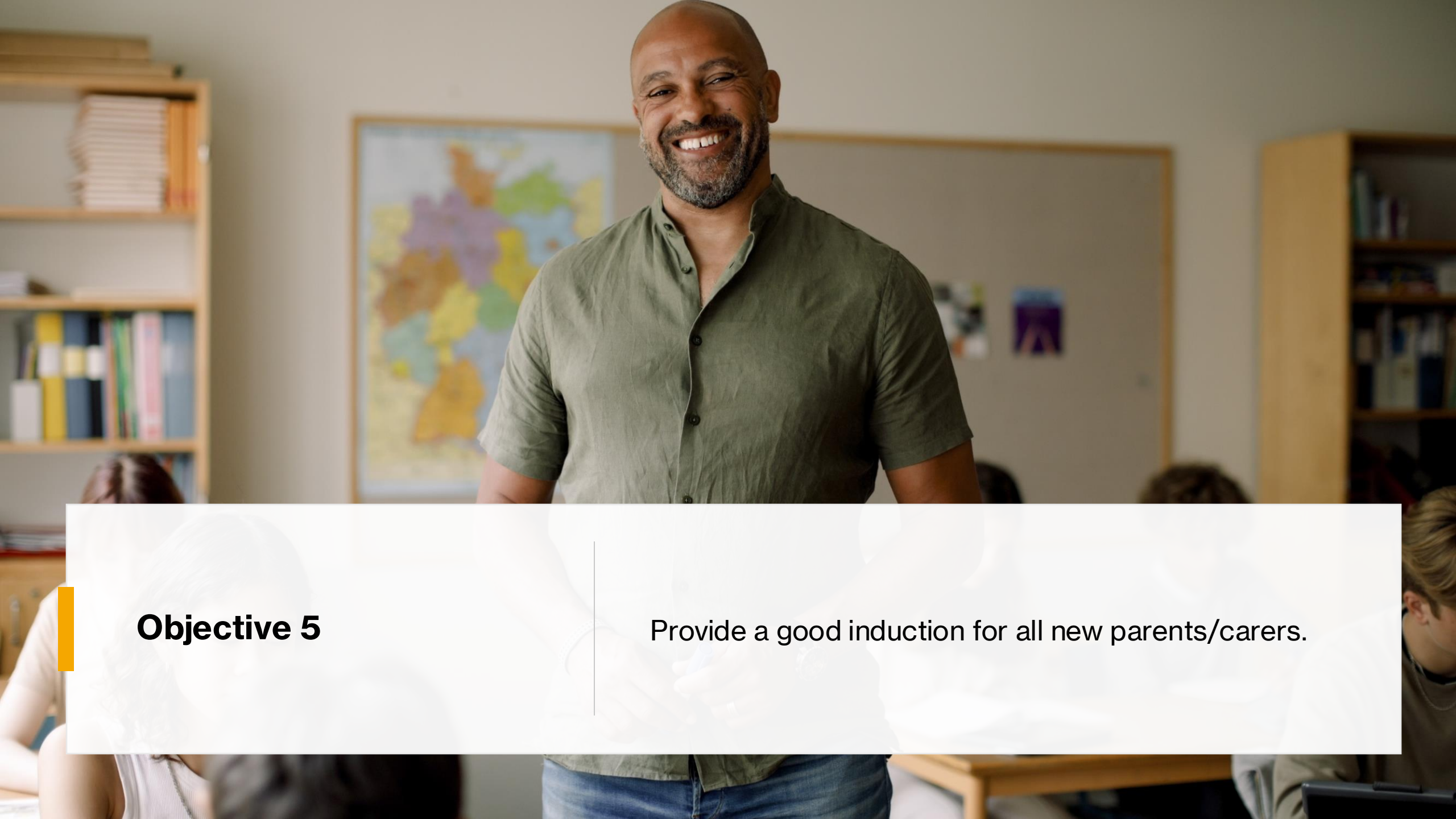
Show the school is a welcoming, communicative and a friendly place for parents.

A photograph of a woman with long dark hair and a black turtleneck, looking down at a yellow leaf held in her hands. To her right, a young boy in a grey beanie and a dark blue quilted jacket is also looking at the leaf. To her left, a young girl in a grey patterned headscarf is looking towards the camera. They are in a forest with many yellow and green leaves on the trees in the background.

Objective 4

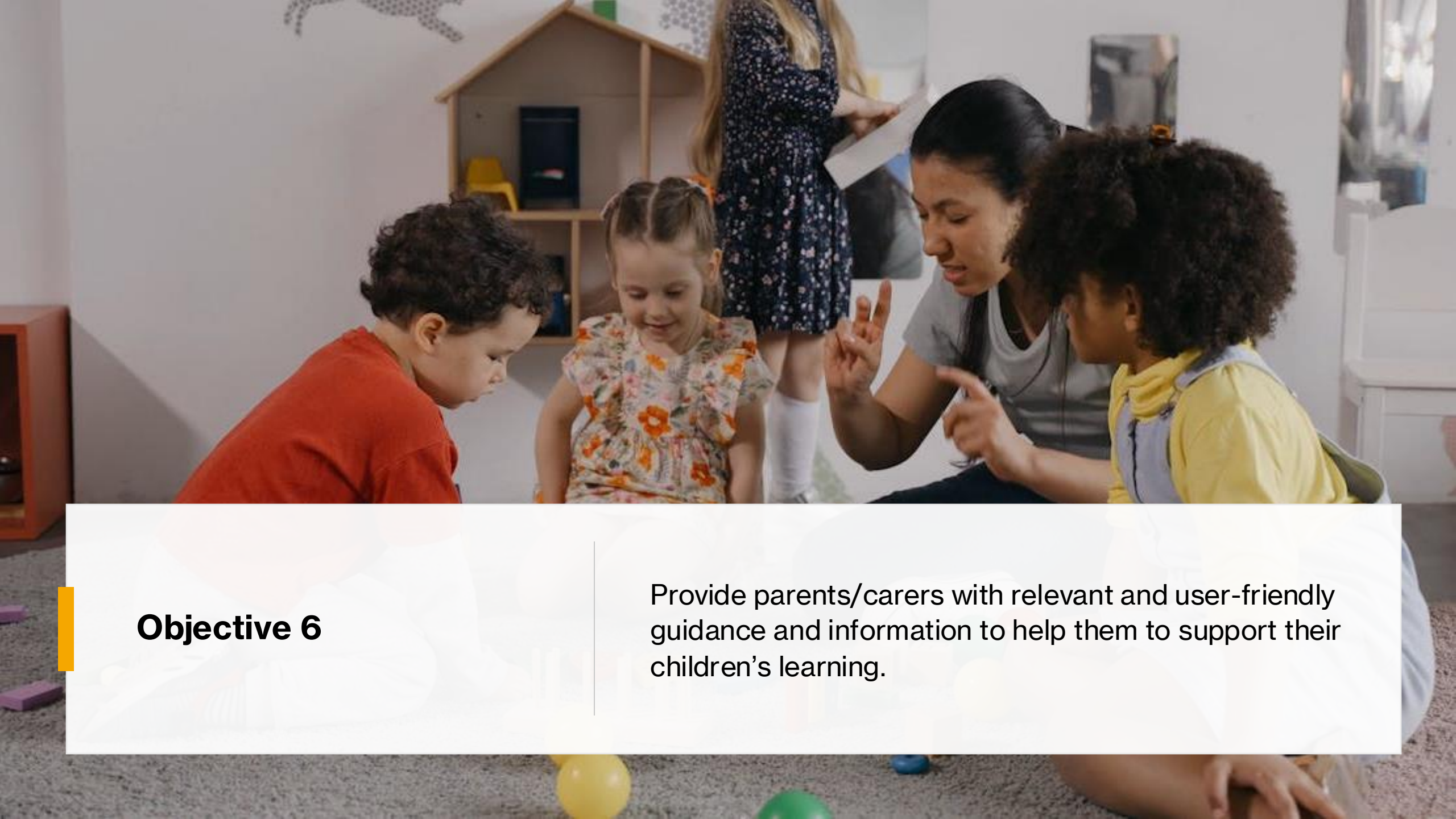
Promote the awareness and participation of all groups of parents/carers in supporting their children's learning and developing their own learning.

School holds and actively promotes a programme of opportunities and events for joint parent and child participation.



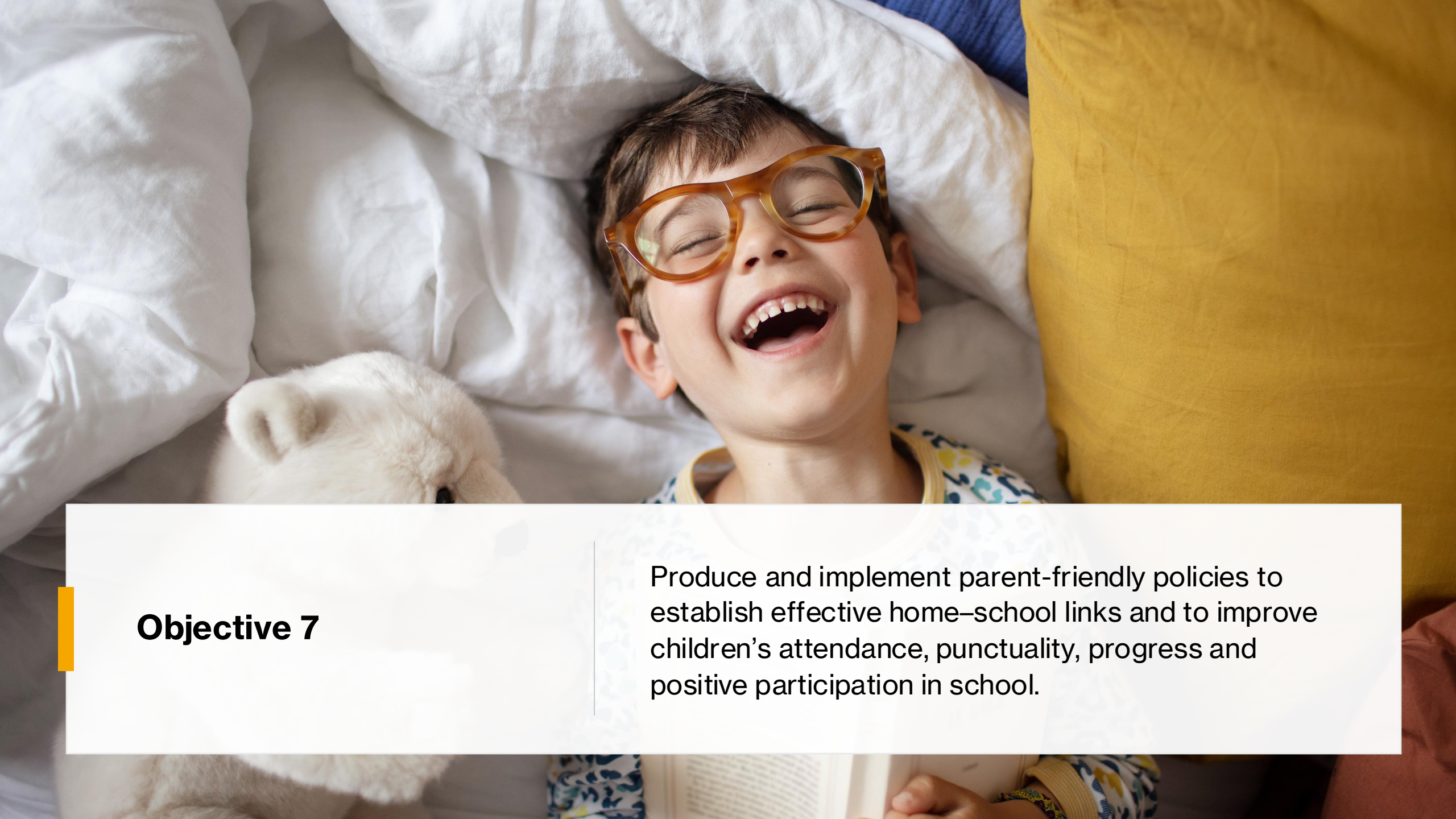
Objective 5

Provide a good induction for all new parents/carers.



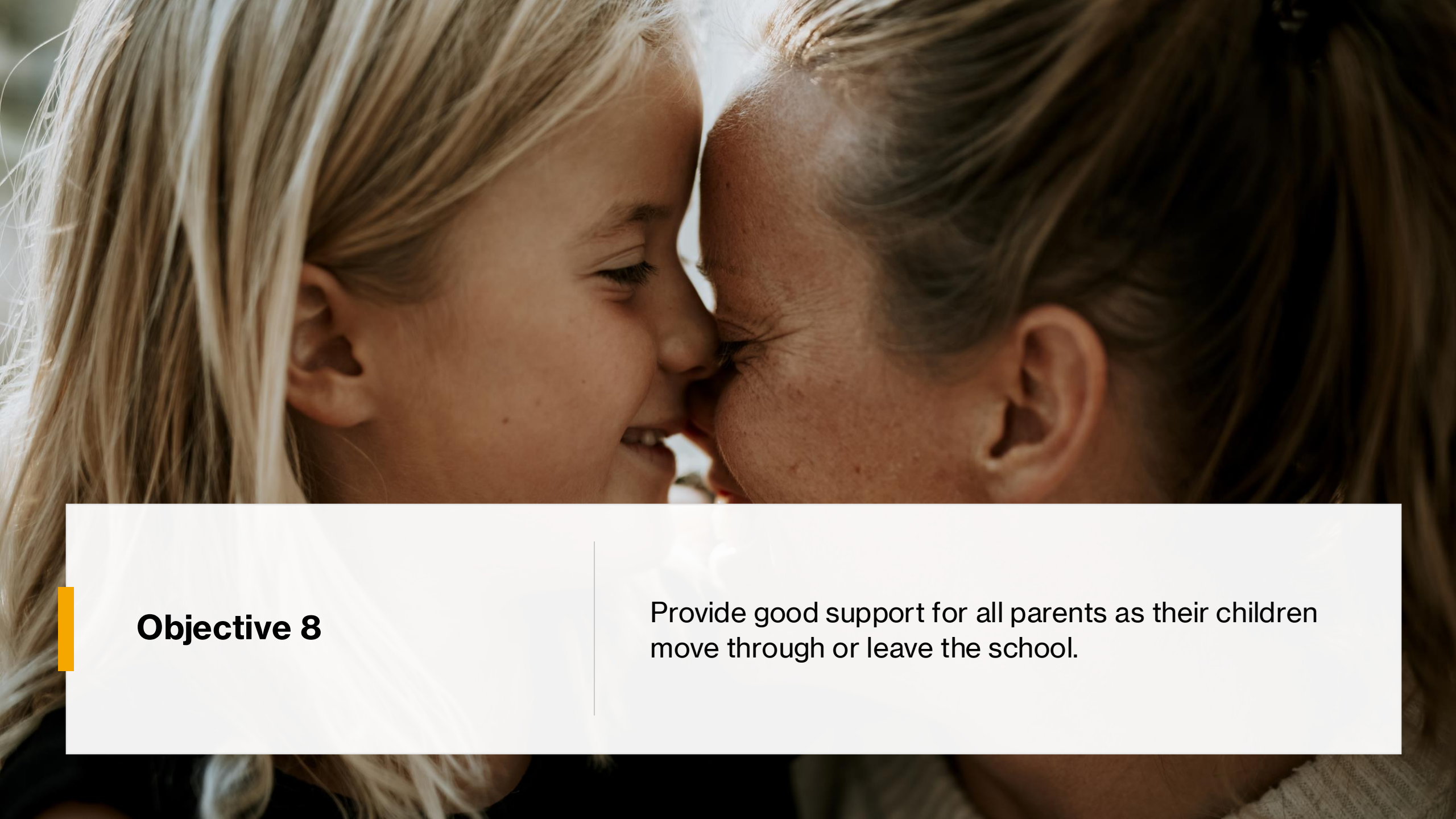
Objective 6

Provide parents/carers with relevant and user-friendly guidance and information to help them to support their children's learning.



Objective 7

Produce and implement parent-friendly policies to establish effective home-school links and to improve children's attendance, punctuality, progress and positive participation in school.



Objective 8

Provide good support for all parents as their children move through or leave the school.



Objective 9

Summarise our achievements against the LPPA objectives and outline our future plans.

Staff Dedication

We have interest from around 20 staff who want to support parents.
The following will form our working party:

Teaching Assistants

- Mr Orr-lang
- Mrs Hewitt-Zarb
- Mrs Lawrence
- Mrs Mason-Smith
- Miss Bober
- Mrs Sullivan

Teachers

- Miss Dixon
- Mrs Wakefield

Leaders

- Mr Clements
- Mr Bourton
- Mrs Reeves
- Mr Payne

Pupil and Parent Participation



As part of the Working Party, we will be looking for parents and students who want to support the school in a strategic way.



This will mean attending meetings and events to answer questions and provide ideas and feedback from all areas of our community.

Process of Collecting Evidence

Each term, the LPPA Working Party will meet to work through each of the nine objectives.

These sessions will help to review our progress and collate evidence for the school portfolio.



How Parents Can Support

To make the award work as well as it can, we need feedback from the parents in our school community so that we understand what is going well and how to improve. Some of the things you can do to help are:

Attend	Attend our events and training wherever possible.
Read	Read the information we send out.
Complete	Complete any surveys and questionnaires about how we are doing.
Come	Come to speak with us directly if you have questions or concerns.
Share	Share your ideas and feedback with us.



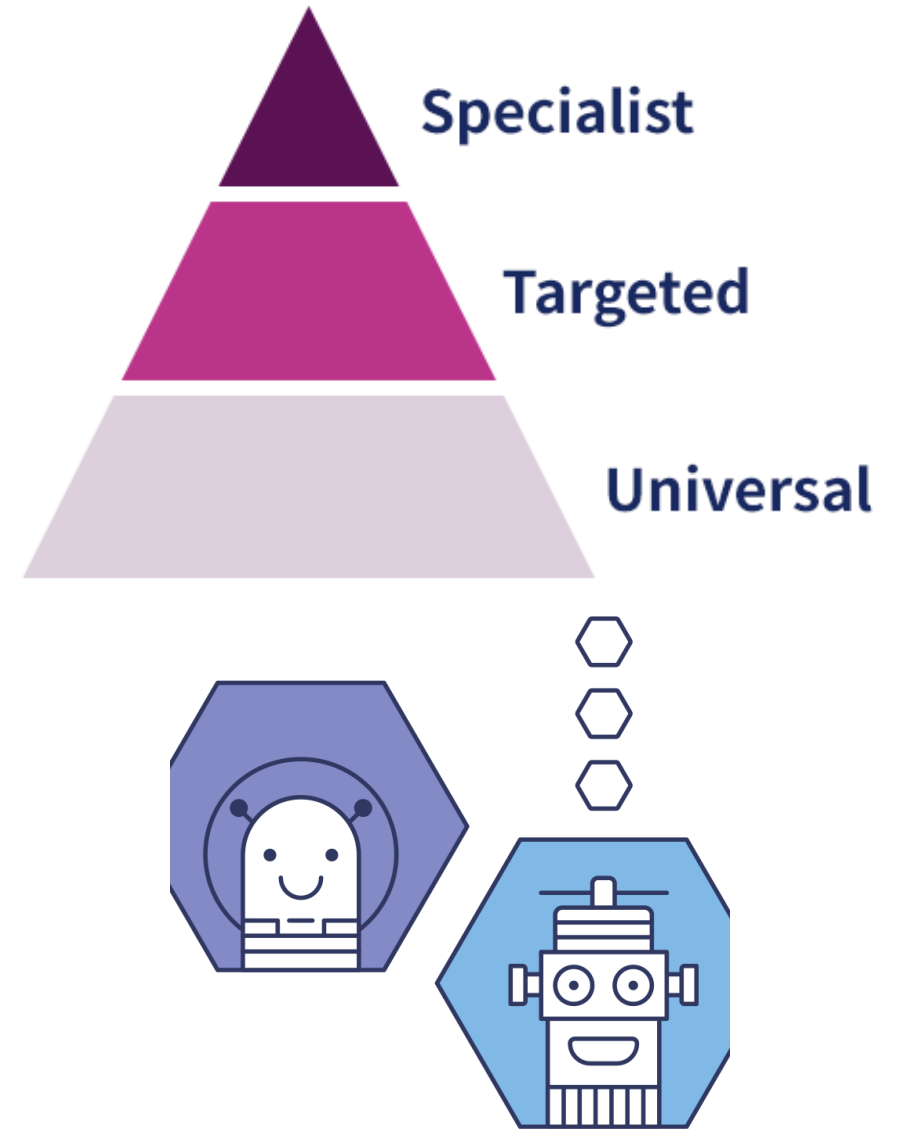
Where We Are Now:

- We have nearly completed the initial evaluations.
- We have the staff working party ready to support the award, but need to extend this by including other members of the community.
- We have already begun to explore what improvements we may be able to make to parental support.
- We have a number of existing initiatives in the school which may help.



The Balanced System

- NHS audited approach to how schools support children with Speech, Language and Communication Needs (SLCN).
- One of the core strands is 'Family Support'.
- Our Head of Therapies has already been working on this with Health Professionals to implement this.
- Ensures that the schools are delivering effective support through universal, targeted and specialist strategies, training and intervention.





Wellbeing Website

- The Wellbeing Team would like to demystify the therapies and support we can provide to children in school.
- The website aims to provide information, tips and resources.
- We hope a well-designed site will support parents in developing a good understanding of our strategies and why we use them.
- Parents will have a better understanding of when the school needs to refer to other agencies for support.



Wellbeing & Therapies

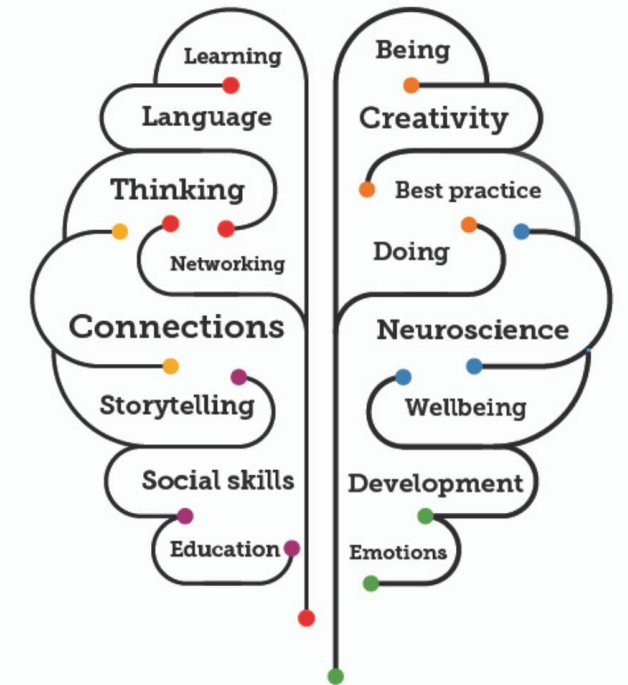
Putting student and staff wellbeing first.

Family Thrive

- We are starting to develop more parent centred approaches to supporting children.
- Family Thrive is a therapeutic approach where parents work with experienced practitioners to gain new skills and strategies to support their children.
- Starting after Christmas.



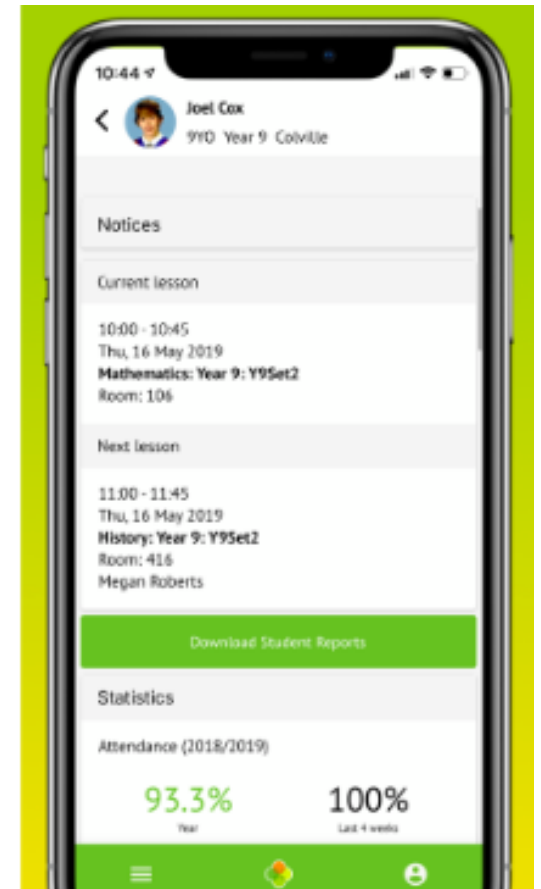
Removing barriers to learning



Review of Communication Tools



- We are exploring how to improve communication with parents.
- There is an opportunity to make communication consistent across all age-phases.
- School centred apps could be a possible solution to sending messages home and sharing what each parents child is doing each day.



Parent Platforms

- Commit to continue to subscribe to parent platforms such as The National College.
- Explore new resources that could be helpful for parents.
- Sign-post parents to external information and support.



Next Steps

1

Please share any initial feedback with us today.

2

Talk to other parents about exciting upcoming changes.

3

Complete the parent LPPA Parent Questionnaire.

4

Consider becoming part of the working party.

Final Thoughts

Please stay and enjoy some refreshments.
We welcome your thoughts and feelings.
We would also really value you using the
QR Code to provide any feedback about
this award and today's session.

